



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	DARJEELING GOVERNMENT COLLEGE
• Name of the Head of the institution	DR. PROJWAL CHANDRA LAMA
• Designation	OFFICER-IN-CHARGE
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03542254316
• Mobile no	9832375255
• Registered e-mail	dgc.principal@gmail.com
• Alternate e-mail	projlama@gmail.com
• Address	Lebong Cart Road, Darjeeling-734101
• City/Town	Darjeeling
• State/UT	West Bengal
• Pin Code	734101
2.Institutional status	
• Affiliated /Constituent	CONSTITUENT
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of North Bengal				
• Name of the IQAC Coordinator	DR. SHERAP BHUTIA				
• Phone No.	9531560277				
• Alternate phone No.	03542254316				
• Mobile	9339607601				
• IQAC e-mail address	iqacdgc948@gmail.com				
• Alternate Email address	dgc.principal@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.darjeelinggovernmentcollege.com/userfiles/file/AQAR_22-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.darjeelinggovernmentcollege.com/userfiles/file/Academic_Calender_2023-2024.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.13	2018	26/09/2018	25/09/2023
Cycle 2	B	2.43	2024	13/12/2024	12/12/2029
6.Date of Establishment of IQAC			20/09/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>SIGNIFICANT CONTRIBUTION OF IQAC COMMITTEE FOR THE SESSION 2023-24</p> <p>1. To guarantee that the institution satisfies national and international quality standards, IQAC establishes requirements for academic programs, research, and infrastructure. Academic excellence is improved by IQAC through curriculum enrichment and faculty development. 2. The college can take corrective action by identifying areas for improvement through regular audits and assessments. 3. IQAC encourages staff and student research projects in order to cultivate a research-oriented culture.IQAC collects student feedback, addresses grievances, and implements measures to enhance student satisfaction and experience. 4. To ensure a comprehensive educational experience, IQAC supports sports, cultural events, and student welfare projects. IQAC works to enhance student experience and satisfaction through student-centered initiatives and infrastructure development. Through these responsibilities, the IQAC committee contributes significantly to the college's provision of an outstanding educational experience, encouragement of academic success, and support of student-centered initiatives, research, and innovation.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Proposal to increase the intake capacity of students in the new academic session.	The number of seats was increased in all the departments, especially non-lab-based departments.
Proposal to conduct CAS screening for interested faculty members whose CAS is due.	A total of eight faculty members from various departments appeared for the CAS screening successfully
Discussion about applying for NAAC accreditation.	From May 2023 onwards the college is preparing and planning for NAAC accreditation.
Proposal to rephrase the IQAC Committee and induct new members in the committee.	Dr. Rujas Yonle, Assistant Professor (Zoology) was inducted as an Internal member, Teacher Representative. Apart from him, four new teachers were inducted into the committee. Prof. Sandip Mondal, Asst. Professor (Chemistry) and Prof. Sourav Chakraborty, Asst. Professor (Botany) and the two newly transferred teachers, Prof. JohnK apilChettri, Asst. Professor (Pol. Sc.) and Prof. Sunita Lama, Asst. Professor (English) were inducted into the committee, in the capacity of internal members.
Induction of new External members in the IQAC Committee	1. Shri. Chandra Prakash Rai, Secretary, Darjeeling Municipality, was inducted as an External member, Alumni, and Dignified Senior Administrative Officer. 2. Mr. C.K. Jha, Executive Engineer, PWD Darjeeling Division, was inducted as an External member, Dignified Senior Administrative Officer. 3. Dr. Padam Nepal, Associate Professor in Political Science, St. Joseph's

College, Darjeeling was inducted as an External member, Dignified member of the society. 4. Mr. Jiwan Chettri, Principal of Yashshree Institute of Hotel Management, Darjeeling, was inducted as an External member, Dignified Senior Administrative Management. 5. Mrs. Norjin T. Bhutia, Office Staffa, Darjeeling Government College, was inducted as an Internal member, Non-Teaching Staff Representative. 6. Next, the name of Aswin Rai, P.G. 2nd Semester, from the Department of English was proposed and accepted as an Internal member, Student Representative.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	08/02/2024

15. Multidisciplinary / interdisciplinary

The college/institution emphasizes holistic and multidisciplinary education, aiming to nurture all aspects of human development—intellectual, aesthetic, social, physical, emotional, and moral—through an integrated approach. Over time, this multidisciplinary and interdisciplinary strategy will become a core component of all undergraduate and postgraduate programs. In alignment with the National Education Policy (NEP), the institution plans to prioritize diverse disciplines, including Mathematics, Pure

and Applied Sciences, ICT-based learning, Sports, and other subjects essential for fostering holistic student growth. To support this vision, the institution aims to establish a "light but tight" regulatory framework, facilitating a seamless transition to a multidisciplinary educational model. Furthermore, students will have opportunities for internships with local industries, businesses, craftspeople, and other sectors, enabling them to engage with the practical aspects of their education and enhancing their employability. The curriculum will also place emphasis on languages, literature, music, philosophy, art, culture, and social studies to ensure a well-rounded academic experience.

16.Academic bank of credits (ABC):

Darjeeling Government College has designated a teaching faculty member to look into the Academic Bank Credit (ABC) of all the students and to help the students fill out the form. All the students are required to fill up the ABC forms as the marksheet of the result cannot be withdrawn without the ABC number. The Academic Bank of Credits (ABC) was established in accordance with National Education Policy 2020 to enable students' academic mobility by granting them the freedom to study at any of the nation's higher education institutions through a suitable "credit transfer" mechanism from one program to another, ultimately leading to the completion of a degree, diploma, postgraduate diploma, etc.

17.Skill development:

Darjeeling Government College is committed to enhancing students' skills, enabling them to acquire expertise and competence. The institution offers skill development training programs for undergraduate and postgraduate students through its Career Counseling Cell. Additionally, initiatives such as NSS, NCC, and various clubs—including the Photography Club, Writers Club, Music and Art Club, and Computer Application Training programs—contribute to the holistic development of students. Each department of the college actively fosters creativity while providing value-based education to instill ethical values among students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The integration of the Indian Knowledge System into the curriculum marks a significant step toward preserving India's rich cultural and linguistic diversity. Courses such as LCC and AECC in the syllabus provide students with opportunities to engage with Indian languages. Notably, the college has made substantial contributions to the field of literature, particularly in Nepali literature. Faculty members

are also encouraged to actively incorporate Indian languages in their teaching to enhance the learning experience for students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution is committed to maintaining high academic standards while equipping students to excel in competitive examinations at the state, national, and private sector levels. Emphasizing outcome-based education, the institution ensures continuous quality improvement across all academic spheres. It systematically addresses curriculum requirements by resolving teaching and learning challenges through measures such as continuous formative assessments, curriculum mapping, and regular updates to align with the latest knowledge demands and specified learning outcomes. This approach ensures that students achieve their educational objectives by the conclusion of their programs. Faculty members are also encouraged to conduct motivational sessions to support the holistic development of students. As a result, many students have successfully cleared competitive examinations and secured placements in various organizations.

20.Distance education/online education:

Darjeeling Government College does not directly offer distance education; however, it hosts an IGNOU study center, providing a valuable opportunity for students in the region to pursue higher education without relocating. This center has been highly successful, with a significant number of students enrolling in various courses. It has also served as a platform for fostering meaningful interactions and connections among students. By facilitating access to quality education locally, the center has made a notable contribution to the educational development of the hill region. The college is also committed to advancing online education initiatives to enhance learning accessibility and flexibility. The Internal Quality Assurance Cell (IQAC) has proposed a comprehensive set of recommendations to the Governing Body for promoting online education, ensuring readiness to meet diverse educational needs. A dedicated unit has been established to implement and support these initiatives, reinforcing the college's commitment to delivering innovative and effective learning solutions.

Extended Profile

1.Programme

1.1

22

Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	3376
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	1264
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	1087
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	106
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	124
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	50
Total number of Classrooms and Seminar halls	
4.2	3214704
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	94
Total number of computers on campus for academic purposes	

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Darjeeling Government College comprises various departments, among which the Departments of English, Nepali, Botany, and Zoology offer Postgraduate Programs. Both undergraduate and postgraduate programs are conducted under the semester system. The college adheres to the curriculum approved by the University of North Bengal and ensures its effective delivery through the following structured processes:

Lesson Planning: The curriculum delivery is meticulously organized on a semester basis. Each semester plan is further broken down into monthly schedules, which are subsequently divided into weekly plans.

Teaching and Learning Methodologies: The college employs a variety of instructional techniques, including interactive lectures, demonstrations, practical sessions, group discussions, visual aids, PowerPoint presentations, and other innovative methods. Teaching aids are designed in alignment with the chosen methodologies to enhance the learning experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.darjeelinggovernmentcollege.com/userfiles/file/effective_curriculum_delivery_process.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Darjeeling Government College, Darjeeling, is affiliated with the University of North Bengal. The college's Academic Calendar Committee, in consultation with the Heads of Departments (HoDs), prepares the academic calendar for the upcoming two semesters prior to their commencement. This draft is reviewed and approved in the Teachers' Council meeting, following discussions with the Internal Quality Assurance Cell (IQAC) and the Principal.

The academic calendar includes the internal examination schedule and specifies designated 'Study Leave' days for students. This structured approach ensures that potential scheduling conflicts among different subject combinations under the CBCS and FYUGP framework are effectively avoided.

Based on the teaching plans approved during departmental meetings, individual faculty members organize and conduct internal evaluations in alignment with their schedules.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.darjeelinggovernmentcollege.com/userfiles/file/Academic_Calendar_2023-2024.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG

A. All of the above

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number

of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Darjeeling Government College's curriculum is thoughtfully designed to incorporate cross-cutting themes such as gender equality, environmental sustainability, human values, and professional ethics, fostering holistic and value-based development among students. The college organizes various activities throughout the year to support this initiative:

- 1. Gender Sensitivity:** Gender-focused courses form an integral part of multiple academic programs. Students are encouraged to explore and promote gender equity from a cross-cultural perspective. Additionally, a dedicated Counselling Cell provides free counselling services to address gender-related issues.
- 2. Environment and Sustainability:** A mandatory core course on Environmental Studies is included in all undergraduate programs. To enhance environmental awareness, the college conducts camps, seminars, workshops, guest lectures, industry visits, and field excursions. Events such as Environment Day, Earth Day, and Water Day are celebrated annually. Research in interdisciplinary areas, including renewable energy, environmental pollution, agriculture, education, and healthcare, is highly prioritized.
- 3. Human Values and Professional Ethics:** Human values are incorporated into the undergraduate Philosophy curriculum, emphasizing ethics, peace education, and value education. Environmental sustainability is integrated into core, Skill Enhancement Courses (SEC), and Generic Elective (GE) courses across departments such as Botany, Geography, Zoology, Economics, Physics, and Chemistry.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

781

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.darjeelinggovernmentcollege.com/student-feedback.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.darjeelinggovernmentcollege.com/student-feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

917

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

407

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college conducts an online 'Profile Mapping' of students upon admission to assess their academic, social, and intellectual backgrounds. This comprehensive evaluation includes an assessment of students' competence levels based on their academic performance in examinations and their classroom communication skills. This process is systematically carried out by faculty members each year.

Students identified as advanced learners, based on departmental recommendations, are granted access to specialized e-books and e-resources available through NLIST. They are encouraged to deliver online presentations at student seminars and participate in relevant academic seminars and workshops. Additionally, the college library is well-equipped with books on career guidance and preparation for entrance and competitive examinations, which faculty members actively recommend to advanced learners.

The mentor-mentee program plays a crucial role in identifying and addressing students' academic challenges. Both online and offline classes provide a platform for discussing academic concerns, with faculty offering guidance based on internal assessment evaluations. To support slow learners, certain departments assign specialized library and laboratory tasks to enhance their subject knowledge and problem-solving abilities. Additionally, faculty members provide complimentary books to slow learners to facilitate their academic progress.

File Description	Documents
Paste link for additional information	https://www.darjeelinggovernmentcollege.com/userfiles/file/special-programmes-for-advanced-learners-and-slow-learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3376	106

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to promote experiential learning, several Departments in the College organize field trips and excursions as integral part of transacting the curriculum. The Department of Zoology arranges visits to National Parks, Marine bases and Bird Sanctuaries. The Department of Geography conducts field trips to study geomorphic landforms and the Department of Botany maintains a medicinal plant garden, besides conducting excursions. Practical classes are part of the curriculum of all Science Departments; Physics, Chemistry, Mathematics, Zoology and Botany. Political Science Department organizes Youth Parliament Competitions to introduce the students to experience how the Parliament really works. Poster-making, Student seminars and presentations, Group discussion, Wall magazines and project works are some of the commonly used methods in several Departments to promote experiential and participative learning to build co-lateral thinking and problem-solving skills in the students. Student involvement in activities of Writers' Club, Cine Club, Science Club and Photography Club also promotes experiential learning. The institution also promotes awareness about environment through various outreach programs like tree plantation and cleanliness drives under the aegis of National Service Scheme.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.darjeelinggovernmentcollege.com/userfiles/file/methods_for_enhanced_learning_experiences.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT and online resources has increased substantially in recent years. Teachers have access to NList Journals through Infilbnet, which is regularly subscribed by the College. Teachers encourage students to gather information from e-journals and public domain e-resources. Use of study material from internet is part of the daily routine of teachers in transacting the classes in almost all departments. Students are also trained in using their devices (smart phones) to clear doubts by using the data provided by the College in classroom in some Departments. During long vacations (particularly the winter vacation) and holidays teachers engage the students in online classes for doubt clearing sessions and relevant Academic discussions. Using Power point presentations have become a daily routine in many of the Departments. Add-on programmes in ICT and soft skills are conducted regularly in the College. The teachers of language Departments (English, Bengali and Nepali) use audio-visual media for various classes to expose students to various forms of art. The Tibetan Department organizes field trips for firsthand experience of Tibetan culture and heritage.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

106

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

106

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

85

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1057

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Darjeeling Government College strives to ensure transparent and fair internal assessment. Under University CBCS system (w.e.f. 2018), 35% of marks are awarded through internal evaluation for non-practical based subjects, out of which, 10% marks is allotted for attendance, 10% for internal assessment exam (IA) and 15% is allotted for tutorial examination. For practical based subjects, apart from marks allotted for attendance (10%) and InternalAssessment (10%), 30% marks is allotted for practical examination. Under directions of UG Board of Studies, some subjects had specially designed practical project oriented practical assignments for evaluation. Internal assessment was done by PG departmental teachers including guiding students to make online presentations. Some departments also arranged class tests for evaluating the students' progress via google forms.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.darjeelinggovernmentcollege.com/userfiles/file/mechanism of internal assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has separate Examination Committees for each of the six semesters, which are entrusted with conducting the internal and university examinations and ensuring redressal of any exam related grievances. The answer scripts of internal class tests and assignments are shared with students, and in case corrections in the total of marks or assessment of answers are identified by students, are immediately addressed by the faculty members. The attendance record, which is part of the internal examination, is notified to

students on a monthly basis. Adequate concession is given in attendance of students on medical grounds and for participation in extracurricular activities. If a student is not able to appear for examination due to medical reason, internal examination is conducted for that student as per norms, provided that he/she submits application with proper documents. In case of university level end-semester examination, any grievance of students is communicated by the college to the University authority. If a student is dissatisfied with his/her marks, he/she can apply for review of his/her answer script as and when required by the University after paying the prescribed fee. The University provides the photocopy of answer sheets to students against Right to Information Act.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.darjeelinggovernmentcollege.com/userfiles/file/mechanism_of_internal_assessment.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes (POs) and Course Outcomes (Cos) are formulated and displayed in the website in order to give students a prior idea about what to expect from a particular course or programme. The POs and the COs are uploaded on the College website for the benefit of both students and faculty members for proper planning and curriculum delivery. The newly admitted students are made aware of the POs in Three Day Orientation programme at the start of the Academic Session. The details of the outcomes expected from each course are explained in the departmental Orientation programmes on the very first day of the beginning of formal classes as per routine. Teachers explain the students the POs and COs and also communicate the strategies adopted to ensure attainment of POs, PSOs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.darjeelinggovernmentcollege.com/userfiles/file/program-outcome-of-variousdepartments.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. DIRECT METHODS: Involves the performance of students in both Continuous Internal Assessment throughout the year and End-of-Semester Examination. A. Continuous Internal Assessment: Understanding of a subject and related skill development is ensured and evaluated through class tests, student seminars, assignments, project works, laboratory performance. B. Semester Examination Performance Analysis: Grades obtained in formative and summative evaluations are the direct measures of attainment of specific Course Objectives (COs). 2. INDIRECT METHODS: A. Robust Feedback mechanism: Feedback from students, alumni and parents are used to evaluate the attainment of students in respect of programme outcome, programme specific outcome and course outcome. B. Holistic development of students: The teachers try to inculcate in students a quest for knowledge and adaptability to the developments in the academic field in particular and in the society at large in general. C. Student's progression: An important parameter of measurement of outcome of the programme is the progression of students to higher studies in various institutions of the state and the country. D. Placement and employability: Employability and placement are two vital indicators of POs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.darjeelinggovernmentcollege.com/userfiles/file/attainment of programme outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year	
722	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	/www.darjeelinggovernmentcollege.com/userfiles/file/annual-reports/college-annualreport-2022-23.pdf
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://www.darjeelinggovernmentcollege.com/student-feedback.html	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

All the departments prepare reports on the extent Indian Knowledge System (IKS) in transacting the curriculum. The College organizes workshops for teachers on how to integrate IKS in curriculum delivery. Two teachers from the department of Hindi and Tibetan have been selected for Short Term Course on IKS at Banaras Hindu University, Varanasi, Uttar Pradesh. Both the teachers have successfully completed the advance level of Master's Training Program on IKS at Central Sanskrit University, Bhopal, Madhya Pradesh . The College has also established an Incubation Centre to promote Entrepreneurship among the students. As the locality in which the College is situated is famous for Tourism, Tea, and Flora and Fauna; students are encouraged to create contents that they can monetize. Several students of the College have opened their Youtube channels after attending the sessions. They mostly create contents on local cuisine, culture and places of tourist interests. Some

students have also created content for engaging youth in games and activities to ward of frustration and depression. Several students in the College have successfully monetized their endeavours and have already started to have substantial income.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.darjeelinggovernmentcollege.com/userfiles/file/ecosystem_for_innovative.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Since its establishment, the college has cultivated a rich history of engagement and contribution to the local community, transcending the conventional boundaries of the teaching-learning process. Even amidst the challenges posed by the pandemic, the institution has adapted by organizing activities online, actively involving students and aiming to broaden and deepen their awareness, sentiments and compassion towards society, ecology and the environment. Activities were conducted under the supervision of the N.C.C. and N.S.S. units of the college

File Description	Documents
Paste link for additional information	https://www.darjeelinggovernmentcollege.com/skill-development-program.html
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

00

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are 50 classrooms in total. • The College has 3 smart classrooms with ICT facilities in the Departments of Botany, English and Zoology. • The Institute has 4 ICT enabled Seminar Halls. • The College has a spacious Auditorium with 200 seating capacity for cultural programmes and seminars. • There are total 26 laboratories which are well equipped, among which 6 are in Physics labs, 9 in Botany, 3 in Chemistry, 5 in Zoology, 2 in Microbiology, and 1 in Geography. • • The Central Library is automated with digital facilities using Integrated Library Management System (ILMS) Koha, adequate subscriptions to e-resources and journals. • Central library has a collection of 65000 books and further all departments have seminar library for the convenience of the students and faculty. • Satyendranath Tagore Civil Services Study Centre has been established to train students in the region for UPSC and WBCS examinations. • The College is the oldest IGNOU Study Centre in North Bengal. • • The college has Sanitary Napkin Vending Machine and Incinerator to ensure menstrual health of the girl students. • The college has a Cheap Canteen and Cheap store for students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.darjeelinggovernmentcollege.com/infrastructure.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute organizes cultural programs, which are supervised by the committee. The students are also encouraged to participate in different activities. However the institute does not have Cultural activity center, but for events Auditorium space is used for the same purpose. The institute has games and sports facilities as well as a committee for the same to organize sports activities systematically. Further, the institute has one playground which is used for multipurpose activities, and also has a Gymnasium space which holds an area of 50ft×20ft= 1000 sq. ft, and the space can be used by approximately 145 students, established in the year 2016. The Gymnasium center is used by both female and male students at different timing. Annual sports are also organized every year by the college. The institute has two NCC and NSS units each, which are engaged in organizing activities of the college. The NSS students are actively participating in various activities like blood donation camps, awareness programs, etc. Such unit activities provide students with discipline and morals. However, the institute does not have adequate space for sports and games. Yoga Day is celebrated and actively participated by the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.darjeelinggovernmentcollege.com/userfiles/file/infrastructure_and_physical_facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.darjeelinggovernmentcollege.com/userfiles/file/ict_enabled_tools.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2573913

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library covers an area of 100'x35 sqft and further it has a two storied building and is expanded into two blocks. Library automation is going on using Koha ILMS. The database is being upgraded by entering the books on daily basis. As the Central Library is having more 65000 books, the data entry process has been started prioritizing the books issued to the users and the newly purchased and processed books. The learning spaces are available for the users at the reference section itself. At a time nearly 100 users can sit and read in the reading hall. Most of the time the spaces are occupied for reference reading, project works, class assignment and exam preparation. The reading hall is having nearly 4000 reference books and some old periodicals which makes easier for the readers to get their required readings. Library is open access

for everyone in the college; however there are certain rules and regulations to be followed by the readers so that library can keep smooth functioning of the resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.darjeelinggovernmentcollege.com/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5900

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

300

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The College provides IT as a learning aid to the students as well as the faculty members with various study and research materials. All the departments and the library of the college are equipped with ample numbers of Desktops, Laptops, Scanners, LCD Projectors and Printers. BSNL wireless internet facility (Wi-Fi) is accessible at different corners of the college and has been updated to optical fibre (FTTH) network with an average bandwidth of 150Mbps from 100 Mbps. Easy access to the internet from every Department gives better opportunity in the teaching learning process. To support these IT network systems, all the computers and the requisites are connected to uninterrupted power supply and high-performance computing servers. All computers are monitored through the AMC and are regularly updated as and when suggested by the attending personnel. Photocopying facility is available in most of the Departments and in the College Cheap Store.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.darjeelinggovernmentcollege.com/userfiles/file/it_facilities_in_the_college.pdf

4.3.2 - Number of Computers

94

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution		A. ? 50MBPS
File Description	Documents	
Upload any additional Information	View File	
Details of available bandwidth of internet connection in the Institution	View File	

4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
634891	
File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.
The department heads of the institute and the concerned committees applies with the proper justification and budget to the Principal for the purchase and maintenance of the academic facilities like computers, laboratory equipments, books, contingences, conducting seminars and so forth. Further the requisition will be approved by the principal and forwarded to the purchase committee to ensure the purchases in accordance to the Government guidelines. The library committee headed by convener/Librarian proposes the purchase and maintenance of the library resources which is also approved by the principal with consultation with the Heads of Departments. Library is open access for everyone in the college; however there are certain rules and regulations to be followed by the readers so that library can keep the smooth functioning of the resources. Further

library staffs are instructed in handling of library register as well as filing the documents. For the progress of the library, the committee holds meetings as and when required. The college has seminar library which is looked after by the departments and the seminar library are enabled to access. The college has a vision to create an archive within the library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.darjeelinggovernmentcollege.com/userfiles/file/sub-committee/tc-subcommittee-2022-23.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

404

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	https://www.darjeelinggovernmentcollege.com/skill-development-program.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

38

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

38

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

62

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

23

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Darjeeling Government College does not have any student council.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Darjeeling Government College Alumni Association (DCAA) came to existence on the 01.08.2008. The Alumni was first founded under the able Presidentship of Late Dr. Lalita Rai Ahmed (Former Principal, Darjeeling Government College) with Dr. Dhani Raj Chettri (now Professor, Sikkim Central University) as the first working Secretary and Dr. Projjwal Chandra Lama (now OIC, Darjeeling Government College) as the Treasurer. It is a registered body under the West Bengal Societies Act, 1961 with registration No. S/1L/53876 of 2008-2009. The association till today has 62 life members. The association believes in its roles to reconnect with former students, expand your professional network, stay updated on college news and event and give back to your alma mater. The association has been regularly working on various upliftment works for the college, be it actively pursuing plantation drives around the campus or volunteering for the blood donation camps organised by college NSS and NCC units. The alumni have also funded for the scholarship programmes of various meritorious students and also students from economically weaker sections during the past years.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution are: 1. To be a centre of excellence in thrust areas of the teaching and research. 2. To equip our students to meet the nations demand. 3. To expand academic co-operation by offering new specialisation. 4. Upgrading existing

programmes to a wider spectrum of students and researchers. 5. To attain distinction in providing cutting edge teaching, learning experience, intellectual freedom in order to become first choice of students and researchers. 6. To support and sustain the vision of founder members who paved the path of progress for socially and backward section of the society and also for women by liberating their shackled existence and by illuminating their future with the help of higher education. The mission of the institution are: 1. To advance knowledge for the benefit of the society, industry and environment.

2.. To train the next generation of graduates able to excel in either research or industrial or professional disciplines. 3. We will behave the highest level of honesty, integrity and professionalism. 4. Committed to the high quality teaching and research. 5. To encourage innovative approach for both teaching and research. 6. Committed to the overall development of our staff and students.

File Description	Documents
Paste link for additional information	https://www.darjeelinggovernmentcollege.com/vision-mission-of-the-college.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The leadership of the college is very sound. Educational seminars, Sport and Cultural events and related programmes are held regularly for the development of the college. The institution has two basic Committees, viz. Academic Committees and Administrative Committees. Under Academic Committee, various Committees are formed under the Teacher Council (TC). The Academic Committees may broadly be divided into the following categories: v UG Examination Committee v PG Examination Committee v UG Admission Committee v Academic Calender and routine Committee

v Games and Sports Committee v Income Tax Committee v Library Committee v Cultural Committee v Seminar and Workshop Committee v Students' Finance Scholarship Committee v Students' welfare Committee In addition to the above-mentioned Committees, there are other cells and Committees categorised as Administrative Committees such as RTI Cell, ICC Cell, Infrastructure and Building Management

Committee, Girls' Hostel Management Committee etc. that are operational. Regular meetings of these Committees are held regularly. All these Committees very sincerely and efficiently contribute for smooth functioning of the institute.

File Description	Documents
Paste link for additional information	https://www.darjeelinggovernmentcollege.com/userfiles/file/teachers-council-sub-committees-for-2023-24.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic or perspective planning are effectively deployed in the college. The Teacher Council under the guidance and leadership of the head of the institution plans the academic functions of the college to achieve the vision and mission of the college. Strategic planning are made after through discussion with various stakeholders by the Officer-in-Charge along with the IQAC Coordinator, Teacher Council Secretary (TCS) and Heads of the Departments and related Committees members in keeping with the institutional philosophy. Accordingly, all departments and sub-Committees co-ordinates for effective implementation of the plans. Thereafter, each sub-Committee submits the detailed report of the activities undertaken. The Strategic/Perspective Planning includes the following: I. Monthly report on departmental academic activities. II. Test on notified date from the department. III. Result of Semester I, III, V (UG). IV. Academic Bank Credit System. V. Google form for students feeding. VI. Modalities for student eligibility to appear forthcoming UG exams (June). VII. Preliminary discussion on 75th Anniversary of College. VIII. Proposal for Installation of "Certificate Course" in 'Hindi' & 'Bengali' Language & Report in 1st "Certificate Course" in 'Tibetan' Language and Culture. IX. Extension of the Central Library Building. X. Suggestions and Discussion to improve library services.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.darjeelinggovernmentcollege.com/userfiles/file/Perspective_Plan_DGC.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administration of the institution runs as per the rules and regulation laid down by the Higher Education Department, Government of West Bengal and functions through the two heads: The Principal Secretary and the Director of Public Instruction, Education Directorate. The officer-in-Charge is the administrative, academic and financial head of the institution. The institution functioning can be broadly categorised under two heads: Academic and Administrative. The different academic activities of the college are categorised into five different section, namely, i. Department Section, of which Head of seventeen UG departments are responsible to look after day-to-day departmental activities and report to the Office of the Principal, ii. IQAC Section, iii. Teacher Council, iv. Student Council, and v. Library Section. The administrative activities are again categorised into five different heads, namely, i. Administrative Committee, ii. Establishment Section, iii. Account Section, iv. Cash Section, and v. University Section. The Officer-in-Charge is the active member in deciding the policy and action plan and gives the instruction as the order provided by the Higher Education Department, Government of West Bengal. The recruitment and appointment of the college teaching and non-teaching faculty members are done through the Public Service Commission, the Government of West Bengal.

File Description	Documents
Paste link for additional information	https://www.darjeelinggovernmentcollege.com/userfiles/file/organogram_2020-21.pdf
Link to Organogram of the institution webpage	https://www.darjeelinggovernmentcollege.com/userfiles/file/organogram_2020-21.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for both teaching and non-teaching staff. These welfare measures were initiated and approved by the Higher Education Department, Government of West Bengal. These welfare measures includes Various Leaves as notified under West Bengal Service Rule: i. Earned leave for period of 30 days per year, maximum credit 300 days on full pay. ii. Half Pay leave for 20 days for every year on half pay. iii. Commuted leave twice the amount of half pay leave is debited on full pay. iv. Study Leave for 12 months at any one time and 24 months during service period (Outside India, Full Pay + DA, within India Pay is admissible if Scholarship/Stipend/Part time salary is not drawn. v. Maternity Leave only to female Govt. Employee for maximum 180 days on full pay. vi. Paternity Leave only to male Govt. Employee for 30 days on full pay. vii. Child Care Leave only to female Govt.

Employee for taking care of upto two children upto 18 years of their age for maximum 730 days during entire period of service on full pay. viii. Casual Leave for 14 days in each calender year on full pay.

Other than the above mentioned leave benefits, other welfare benefits include General Provident Fund (GPF), Group Insurance Scheme (GIS), Government Health Scheme. Government quarters are also provided to both teaching and non-teaching staffs ofthe institution as per the needs and availability of the quarters.

File Description	Documents
Paste link for additional information	https://www.darjeelinggovernmentcollege.com/facilities-for-teaching-and-non-teaching-staff.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for Teaching Staff: The office of the Principal provide the work load format for the teachers to prepare the self-appraisal for daily academic and administrative task and duties they perform. Every teachers of the institution have to maintain these daily records of their duties. At the end of every month, each teaching staff submits their Daily Performance Report.

The head of the institution thereafter prepares a consolidated report on the basis of those Daily Self-Appraisal Performance report every month and submits the same to the Higher Education Department. Apart from this, each teacher has to also submit annually a detailed Self-Appraisal Report (SAR) online through their respective HRMS Login ID. This report is being thoroughly checked and goes through three hierarchy process. At the first stage, SAR is checked by the Reporting Officer (Officer-in- Charge) and submitted to the second stage. In Stage 2, it is verified by the Reviewing Officer (DPI) and forwarded to the stage 3. In this stage, SAR is accepted by the Accepting Officer (Principal Secretary). Then, the Officer-in-Charge of the college prepares the Annual Confidential Report of teachers and sent to the Higher Authority. Performance Appraisal System for Non-Teaching Staff: Although there is no similar system of appraisal system for the nonteaching staff like in case of teaching members, but the performance of the non-teaching staffs are monitored, assessed and scrutinized by the head of the institution and accordingly, their Annual Confidential Report are prepared and sent to the Higher Authority.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit is conducted by the Principal Accountant General (A&E), West Bengal, Indian Audit and Account Department. It was conducted during the academic year 2019-20. After that no audit took place till date.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institutional strategies for the mobilization of funds are approved by the Higher Education Department, GoWB. As per the optimal utilization of college resources, apart from the use of the classroom for academic teaching and learning purposes, the college infrastructure is also used for the conduct of various state government and central government competitive examinations and during the time of election as well.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

SIGNIFICANT CONTRIBUTION OF IQAC COMMITTEE FOR THE SESSION 2023-24

1. To guarantee that the institution satisfies national and international quality standards, IQAC establishes requirements for academic programs, research, and infrastructure. Academic excellence is improved by IQAC through curriculum enrichment and faculty development.
2. The college can take corrective action by identifying areas for improvement through regular audits and assessments.
3. IQAC encourages staff and student research projects in order

to cultivate a research-oriented culture. IQAC collects student feedback, addresses grievances, and implements measures to enhance student satisfaction and experience.

4. To ensure a comprehensive educational experience, IQAC supports sports, cultural events, and student welfare projects. IQAC works to enhance student experience and satisfaction through student-centered initiatives and infrastructure development.

Through these responsibilities, the IQAC committee contributes significantly to the college's provision of an outstanding educational experience, encouragement of academic success, and support of student-centered initiatives, research, and innovation.

File Description	Documents
Paste link for additional information	https://www.darjeelinggovernmentcollege.com/igac.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1.

Proposal to create digital cataloguing of library books.

A digital cataloguing of Library books was done.

2.

Proposal to conduct CAS screening for interested faculty members whose CAS is due.

A total of eight faculty members from various departments appeared for the CAS screening successfully

3.

Proposal to decentralize the workload and form various committees to prepare the college for NAAC accreditation.

New members and criteria heads were included in the NAAC Committee

for the smooth functioning of NAAC-related works.

File Description	Documents
Paste link for additional information	https://www.darjeelinggovernmentcollege.com/igac.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.darjeelinggovernmentcollege.com/annual-reports.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Darjeeling Government College, established immediately after independence in the year 1948 is a Constituent College of University of North Bengal. Apart from academic pursuit the college regularly takes initiatives through seminars and awareness programs to promote Gender Equality and Equity. The college conducts regularly every year Orientation programs for new Student to explain the values, vision and mission of the institution. Among the values and mission

of the institution, Gender Equality and Equity are given substantial importance. The college through Internal Complaints Committee (ICC), NSS, NCC, Anti Ragging Committee actively functions for the promotion of Gender Equality and Equity. CCTV surveillance system has been installed in the common spaces of the college. The College ensures that all students are protected and treated fairly.

File Description	Documents
Annual gender sensitization action plan	https://www.darjeelinggovernmentcollege.com/userfiles/file/Measures_initiated_by_the_Institution_for_promotion_of_gender_equity_website.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.darjeelinggovernmentcollege.com/userfiles/file/Measures_initiated_by_the_Institution_for_promotion_of_gender_equity_website.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management- The College is committed to minimize waste. The idea of "consume less to handle lesser waste" is the motto with which College handles its waste problem. Awareness programmes, lectures and display slogan boards, etc are the major means to make the Students and staffs aware regarding waste management and practices. The Botany Department and NSS Unit maintains a compost pit where organic leaf manure is generated to sustain the Gardens and greenery around the campus. The College also

has taken initiative for segregation of degradable and non-degradable waste. Waste is collected daily from various sources and kept in dry and wet waste red and green waste bins respectively.

2. Liquid Waste Management: The waste water mixed with chemicals from laboratories passes through concealed pipe line into soak pit. All waste water lines from toilets and drains etc., are connected with municipal drainage system.

3. E-waste Management - E-waste generated in the campus is very less in quantity. Awareness programs regarding E-waste Management are conducted regularly.

4. Hazardous chemicals and radioactive waste Management-The college laboratories does not use hazardous Chemicals and radioactive elements and hence the waste from the laboratories are negligible.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered**

A. Any 4 or All of the above

vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of	B. Any 3 of the above

reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
<p>For the last seventy five years of its existence the college stands as a symbol of Religious and cultural harmony and Tolerance. Religious and cultural harmony while preserving the diversity is one of its main hallmarks. The college has never witnessed any events that are sectarian. The multicultural, multi ethno - religious and varied socio-economic stakeholders of this institution have created a unique culture of mutual respect and tolerance. During the admission the college admit students as per the reservation rules for ST,SC,OBC, EWS etc. Orientation program for the newly admitted students are held every year to explain the values, vision and mission of the institution. Among the values and mission of the institution tolerance and harmony towards cultural, religious, cultural, regional, linguistic, communal, socioeconomic and other diversities are given substantial importance. Different cultural programs are organized on occasions such as Fresher's Welcome, International Women's Day, Teachers Day, and Farewell etc. Cultural dances, Songs, Poems recitation and literary talks are organized on 'Bhasa Diwas' and Bhanu Jayanti celebration. The uniqueness of this institution is palpable during cultural and extracurricular activities where students and staffs from diverse background participate together without any differences.</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Darjeeling Government College is always dedicated to promote constitutional obligations, values, rights, duties and responsibilities of a dutiful citizen. The College sensitizes the students and staff on the constitutional obligations through curricular and extra-curricular activities. Independence Day and Republic Day, Vijay Diwas, NCC Day etc., are celebrated with zeal in the College. The college participates in various competitions like Youth Parliaments, essay competitions and quiz centered on Constitution, freedom struggle and democracy. The college also organized Electoral Literacy programs in collaboration with the local administration to educate the new voters. Every year the NCC students participate in the Independence Day and Republic Day celebration Parade held by Darjeeling Administration. On the occasion of Gandhi Jayanti, seminars/talks are organized to inculcate the Spirit and value of Non-Violence, Tolerance, Nationalism and Patriotism. The NCC Unit of the college organizes the celebration of Yoga day through awareness programmes. The Department of History organizes educational tours to historical sites, sensitizing the students to the need of protecting our rich cultural heritage. Apart from these the faculties also fulfill duties during national and state competitive examinations and constitutional obligations like the election duty etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

C. Any 2 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates, organizes and observes various National and International commemorative days, events and festivals. The college organizes events to inculcate universal humanitarian values and cultivate the spirit of patriotism, tolerance and harmony. The NCC and NSS Unit of the college assist to conduct and organize these programs. Independence Day and Republic Day are celebrated in the college. The NCC and NSS unit of the college organizes the function. The celebration starts with the hoisting of the National Flag and singing of National Anthem by the Teachers and the Students. On the occasion of Gandhi Jayanti, seminars / talks are organized to inculcate the Sprit and value of Non-Violence, Tolerance, Nationalism and Patriotism. Constitution Day is observed by highlighting the importance of Constitution and the ideals that have been reflected in the Constitution of India. Cultural program is organized on occasions of Teachers Day. Cultural dances, Songs, Poems recitation and literary talks are organized on 'Bhasa Diwas' and Bhanu Jayanti celebration. Talks, seminars and awareness programs are organized on occasions such as International Women's Day, World Environment Day, Menstrual Health and Hygiene Day, etc. The NSS Unit of the college observes the World Aids Day though awareness programs. Holidays for religious festivals are scheduled in the calendar in accordance to the holiday list published by the

Government of West Bengal.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Breaking the Silence: Yes I Bleed - Menstrual Health and Hygiene**Objectives of the Practice**

The lack of information about menstruation, discriminatory social norms, cultural taboos, and associated stigma lead girls to follow unsafe, unhygienic and unhealthy menstrual practices with severe impact on their physical and mental health. The College endeavors to enhance the knowledge regarding menstruation and increase the awareness on menstrual hygiene and management within and outside the campus.

Endemic and Rare Orchids Conservation through Tissue Culture Techniques with Community Involvement**Objectives of the Practice**

Darjeeling, nestled in the Eastern Himalayas, is a haven for botanical wonders. In collaboration with the local community, the Department of Botany, Darjeeling Government College is committed to achieve the following objectives:

- To safeguard the genetic diversity of endangered and rare orchid species by establishing a viable in-vitro and ex-situ conservation program.
- To increase the population of critically endangered orchid species.
- To create a sustainable population of rare orchids in

controlled environments for future reintroduction into their natural habitats.

- To develop and optimize efficient and cost-effective micro propagation protocols.

File Description	Documents
Best practices in the Institutional website	https://www.darjeelinggovernmentcollege.com/userfiles/file/Best%20Practices.pdf
Any other relevant information	https://www.darjeelinggovernmentcollege.com/userfiles/file/Best%20Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Tibetan Department at Darjeeling Government College

The Tibetan Department, established in Darjeeling Government College, in 1958 aims at promoting the study and preservation of Tibetan language, culture, and history. Since its inception, the Department has been a centre for scholarly research and cultural exchange. Notable scholars who served the Department include Professor Samten Norbu Yalmoo, renowned for his work on Tibetan Buddhist philosophy, Professor Lopsang Gyaltzen Bhutia, renowned for his work on Bon Religion. Since 2021 the department is led by Dr. Lhundup Tsomo Bhutia W.B.E.S. who and has been actively involved in Teaching-Learning of Tibetan Language and Culture.

Courses

The Department of Tibetan at Darjeeling Government College is the only department approved by the University of North Bengal providing Under Graduate- Minor, Multi Disciplinary Course, Add on / short course and Career Oriented Program (C.O.P), with students enrolled from different institutes and the wider community outside. Pedagogy adopted is not only classroom based but also includes field study tours. The students are encouraged to interact, have seminars and debate on issues related to Tibetan Language and culture.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The year 2023-2024 for Darjeeling Government College marks the 75th year of its glorious existence.

1. To develop infrastructure for introducing New Subjects.
2. The College is looking forward to sign MOU with Higher Education and Research Institutes and Industry for the Professional and Academic advancement of both Students and Teaching Faculty.
3. Regular up gradation of Library and Laboratories is necessary for academic excellence. Since the college is fully funded and controlled by the Government of West Bengal its up gradation requires funds sanctioned by the Higher Education Department.
4. In the field of extracurricular activities the college shall encourage to establish various students clubs like Photography Club, Drama and performing arts Club etc.
5. The college will encourage its faculty who are experts to helps the students and locals people in providing consultancy service like in case of finance, tax ,investment, agriculture/horticulture etc free of cost so that the locality benefits.
6. Shall take necessary measures to align with the NEP and promotion of Indian Knowledge System (IKS).
7. The college shall endeavor to introduce short term skill development courses making students ready for job market.